This panel will bring together education leaders from across academia and industry to discuss the positive, constructive opportunities that may become available to geospatial educators in the coming years as well to identify potential educational system weaknesses. Among the topics considered will be: (1) the differences between education and training; (2) the varied (or perhaps similar) workforce needs and expectations of government and industry; (3) the value of metadisciplinary geospatial thinking and principles taught by academia and; (4) potential changes and adaptations of geospatial curriculum and teaching strategies to balance the arts and sciences, hybrid delivery modes and diverse population needs. Potentially conflicting views may be expressed by our panelists in terms of academia’s role and position to contribute to a changing workforce and working environment, what’s changing—and what may stay the same, and how the content of the geospatial curriculum could become more agile to integrate and adopt some on demand industry competencies within a still largely bureaucratic system. The panelists will share lessons learned and organizational specific perspectives.